

- To be polite to: teachers, support staff, other children and visitors and respect the authority of the adult in charge.
- To listen to adults and each other in lessons, assemblies, at lunchtime and outside and to consider each other's feelings.
- To walk about the school quietly and calmly
- To take a positive role in all classroom activities and to try as hard as you can.
- To wait your turn to talk to members of staff and to each other. We don't shout out in class and raise our hands to talk to the teacher.
- To value each others work and opinions.
- To work and play co-operatively with each other.
- To tell the truth, to take responsibility for your own behaviour and not to make excuses. ("They told me to")
- To accept a solution or consequence if you have done something wrong not to argue or to get angry with the adult dealing with the situation.
- To be able to say sorry when you have misbehaved or hurt someone and to understand that the apology signals a change in your behaviour, attitude and mood.
- To care for the school and its equipment and to report any damage you see.
- To feel responsible for giving a positive impression of yourself and the school both within and outside of the school.

What you can expect of staff

- 1. To listen to you and to hear your point of view.
- 2. To be polite and to address you in a reasonable tone of voice.
- 3. To value all aspects of your achievements.
- 4. To be as fair and consistent as possible when you have misbehaved.
- 5. To ensure the learning environment in safe.

6. To talk with you about things that go wrong; we want you to understand why some things are wrong and why we have rules.

7. To create a positive environment in the classroom and playground.

8. To be in charge and maintain order so that everyone may benefit from a positive environment.

- 9. To supervise the playground and ensure pupils are safe
- 10. To treat you as individuals and to take an interest in your lives.
- 11. To see each day as a fresh start.

Appendix 2