



# Year 1 New Curriculum

## Long Term Plan 2018-2019



	Advent Term	Lent Term	Pentecost Term
Topic	<b>Families and Neighbours WOW Week (Fireworks)</b>	<b>Dinosaurs</b>	<b>Space</b>
Curriculum Focus Area	History/Geography	History/Science/Geography	History/Science
English/Writing Opportunities	<p style="text-align: center;">Labels, lists and signs</p> <p style="text-align: center;">Stories with familiar settings – linked to families in stories. Re-writing a familiar story and creating their own.</p> <p style="text-align: center;">Information texts – firemen and policeman – finding information in information texts</p>	<p style="text-align: center;">Traditional tales – re-writing a traditional tale and then creating their own to tell</p> <p style="text-align: center;">Text – Mr Anancy and Mr Dry-Bone</p> <p style="text-align: center;">Poetry – Humorous poems</p> <p style="text-align: center;">Information texts – Instructions – learning what instructions are and following them. Make something based on their written instructions.</p>	<p style="text-align: center;">Information texts Text – Owls</p> <p style="text-align: center;">Poems about Nature Text – Daffodils by Wordsworth</p> <p style="text-align: center;">Fairy Stories Text – Cinderella, Billy Goats Gruff Children will write their own version of a fairy story.</p>
Speaking and Listening Opportunities	<p style="text-align: center;">Retelling a familiar story in their own words</p> <p style="text-align: center;">Acting out a familiar tale</p>	<p style="text-align: center;">Read out traditional tale to a group</p> <p style="text-align: center;">Join in with familiar parts of a traditional tale</p>	<p style="text-align: center;">Create a simple presentation about their findings from information texts</p>

	Present findings from factual questions	Poetry recital of their written poems Following their instructions	Poetry recital Presenting their findings from information texts Act out their own fairy story they have written
Art and DT (Creative) Experiences	Paint/draw a self portrait looking at self in the mirror	Create a dinosaur using junk modelling	Create a rocket using junk modelling
Experiences (Memorable)		Natural Museum Trip (Tring) – Dinosaur exhibit/workshop	Visit from Mr Star Man (space dome in KS1 hall)
Science	<b>Materials and Houses</b>	<b>Animals including humans and location</b>	<b>Plants</b>
Curriculum Focus Area	Science/Geography	Science/History/Geography	Science
English/Writing opportunities	Repetitive songs and poems – comparing poems. Text – I would like to be a worm  Repeating patterns – children joining in with familiar parts of the story Text – Harvey Slumenburger’s Christmas Present  Pattern and Rhyme – familiarising with rhyming words	Stories with repeating patterns and counting stories Children create their own counting story Text – Handa’s Hen  Poetry – The Senses  Information Texts – Nocturnal animals Create fact files of their favourite nocturnal animals	Traditional poems  Letters Text – Meerkat Mail Children will understand why we write letters and what they are for. They will write a letter to the Fruit farm for their trip.  Superheroes – creating their own superhero and a comic strip for their hero.
Speaking and Listening Opportunities	Acting the story of the Three Little Pigs	Join in with repeating patterns in stories Perform a story to the class.	Poetry recital Read their letter to the class

	<p>Joining in with familiar aspects of repetitive stories</p> <p>Reciting familiar rhymes and poems looking out for rhyming words</p>	<p>Perform a range of poetry</p> <p>Read their counting story out</p>	
Art and DT (Creative) experiences	Build houses out of different materials to see which ones will stand up to the Big Bag Wolf.	Design a habitat for a real animal	<p>Create an inside greenhouse to grow a bean</p> <p>Children will make their own milkshakes from the strawberries they have picked at the farm</p>
Experiences (Memorable)	<p>Walk to post box (linked to writing a letter to Santa).</p> <p>Children can observe and see different types of houses to build on topic knowledge.</p>	<p>Link to Natural Museum Trip (Tring). Children will see a variety of stuffed animals they can look and compare. A fun worksheet will be provided so that children can interact with the exhibits while walking around the museum</p>	Trip to Graveley Fruit Farm – children are able to see where fruit comes from and how it is grown. They are able to pick their own strawberries to bring back and they can experience time on a farm.
Computing	Introduction to computing and e-safety	<p>E-safety</p> <p>Coding – introducing multiple methods of instructions</p>	<p>E-safety</p> <p>Logging onto school laptops</p>
	Coding – writing instructions for a simple program	Programming instructions into a Beebot	Using Microsoft word to type and save documents
P.E	Ball and passing skills	<p>Dance</p> <p>Multi Skills</p>	Athletics
	<p>Relay Games</p> <p>Multi Skills</p>	Gymnastics	Football