



RATIONALE

At St Martin de Porres Primary School we believe that homework supports and reinforces the learning that takes place in the classroom. We recognise that parents are a child's first and main educator and that they have a pivotal role in their child's education. In this way, parents' support for their child's learning at home is crucial.

The setting of homework needs to be consistent within a given year group and planned through the school to ensure progression and continuity. Homework must be appropriate for the age of a child and differentiated to match the ability of each child, including the provision of challenging opportunities for the more able.

Detailed below is the type of homework that will be provided for the children of each year group and the frequency of when it will be set. This will act as a guide for both teachers and parents to ensure pupils complete homework and return it to school at the appropriate times.

HOMEWORK CLUB

Some pupils find it difficult to find a quiet space at home to complete their homework. They have the opportunity to attend our Homework Club during which time they can carry out their homework activities. The children are supported during this time by the Learning Mentor. This is optional but if a child is not completing his or her homework then he or she will be directed by the class teacher to attend the club.

HOMEWORK DETAILS

Learning logs

Reception to Year 5 - Learning Logs will be given out on a Wednesday and handed in the following Monday (see details below).

MyMaths – Y1 to Y6

Each week the class teacher will set a maths homework activity on MyMaths, a web based programme, which relates to a topic being covered in class that week. This will be set on a Wednesday and should be completed by Monday morning.

Year 6

MyMaths as above. Additional Maths homework will also be set on a Friday.

Grammar and Spelling homework will be given out on Thursday and returned the following Thursday.

Children will also be provided with SATs revision workbooks to complete as part of their homework.

Spellings

No formal spelling lists will be sent home. However, children in each year group are expected to know the Statutory Word-List for their age phase as stipulated in the National Curriculum. These can be found on the school website – www.stmartindepordesluton.co.uk and will be covered through spelling lessons in school.

HOMEWORK PROGRAMME

Year Group	Homework Activities	Multiplication Tables	Reading
1 - 2	<ul style="list-style-type: none"> Homework to be completed in Learning Log. A Learning Objective will be covered each week. English will be set every two weeks with alternate weeks covering RE, Science or Topic. A maths activity, based on a current topic will be set each week. This will be through MyMaths, an on-line programme requiring individual passwords. 	<p>Year 1: counting in 1s, 2s, 5s and 10s.</p> <p>Year 2: 2, 3, 5 and 10 multiplication tables.</p>	Pupils to read to/with parents daily – recorded in Reading Record.
3 - 5	<ul style="list-style-type: none"> Homework to be completed in Learning Log. Two Learning Objectives will be covered each week: <ol style="list-style-type: none"> English - each week. Chosen from RE, Science or Topic. A maths activity, based on a current topic will be set each week. This will be through MyMaths, an on-line programme requiring individual passwords. 	<p>Year 3: 2, 3, 4, 5, 8 and 10 multiplication tables.</p> <p>Year 4: 2 to 12 multiplication tables.</p> <p>Year 5: 2 to 12 multiplication tables.</p>	Pupils to read to/with parents daily – recorded in Reading Record.
6	<ul style="list-style-type: none"> 1 x piece of Spelling and Grammar. SATs revision workbooks. A maths activity, based on a current topic will be set each week. This will be through MyMaths, an on-line programme requiring individual passwords. Additional Maths set on a Friday. 	Year 6: 2 to 12 multiplication tables.	Pupils to read to/with parents daily – recorded in Reading Record.
Foundation Stage	<ul style="list-style-type: none"> Homework to be completed in Learning Log – cross-curricular focus. Spelling high frequency words 		<p>Where appropriate, pupils to read to/with parents daily – recorded in Reading Record</p> <p>Recognition of high frequency words. To be able to think of and say a sentence using different high frequency words in the correct context.</p>