

Year 1 Long term Plan 2020-2021

	RE	English	Maths	Science	Topic	PE	ICT	Music
Advent 1	<p>Families</p> <p>Writing Opportunities</p> <ul style="list-style-type: none"> Label a picture of their family Children to write their own night prayer Children to write about Jesus' family <p>Belonging</p> <p>Writing Opportunities</p> <ul style="list-style-type: none"> Write a prayer for the family of the child who has been baptised. 	<p>Labels and captions- Text - Not a Stick!</p> <p>Lists - Text - The Tiger Who Came To Tea</p> <p>Writing Opportunities:</p> <ul style="list-style-type: none"> Children to label pictures and write matching captions Children to write shopping list for the tiger <p><u>'Defeating the Monster Tale':</u></p> <p>Text - The Three Little Pigs</p> <p>Focus - Characterisation</p> <p>Writing Opportunities:</p> <ul style="list-style-type: none"> Writing character descriptions Extended writing - Narrative - Children to write their own version of story 	<p>Counting/recognising numbers to 100</p> <p>1 more/ 1 less</p> <p>Counting in 2s</p> <p>Number bonds to 10/ 20</p>	<p>Seasonal Changes (throughout the year)</p>	<p>Ourselves</p> <p>Writing Opportunities:</p> <ul style="list-style-type: none"> Writing postcards (from Ted visiting London) <p>Then & Now (Autumn 1)</p> <p>Writing Opportunities:</p> <ul style="list-style-type: none"> Extended writing - diary entry of trip to museum Thank you letter (after museum trip) 	<p>Ball and Passing games</p> <p>Relay Games</p>	<p>Introduction to computing and E-safety</p>	<p>Taught by Music Teacher</p> <p>Introduction to music</p>
Advent 2	<p>Waiting</p> <p>Writing Opportunities</p> <ul style="list-style-type: none"> Write about how it feels to wait for something. Write about waiting for Jesus - nativity 	<p>Information texts</p> <p>Text - The Three Little Pigs</p> <p>Writing Opportunities:</p> <ul style="list-style-type: none"> Persuasive - Children will write a persuasive Advert <p><u>Journey Tale</u></p> <p>Text - Handa's Surprise</p> <p>Focus - Description</p> <p>Writing Opportunities</p> <ul style="list-style-type: none"> Character descriptions Setting description Extended writing - Children will write their own version of the story 	<p>2D shapes</p> <p>3D shapes</p> <p>Time</p>	<p>Materials (Advent 2)</p> <p>Writing Opportunities:</p> <ul style="list-style-type: none"> Persuasive - write a persuasive letter to explain benefits of using a particular material for a purpose. 	<p>Fireworks</p> <p>Writing Opportunities:</p> <ul style="list-style-type: none"> Extended writing - Recount of Guy Fawkes <p>Remembrance Day (Advent 2)</p> <p>Writing Opportunities:</p> <ul style="list-style-type: none"> Poetry - Writing poems 	<p>Multi Skills</p>	<p>Coding - writing instructions for a simple program</p>	<p>Pulse, rhythm and Christmas songs</p>

Lent 1	<p>Special People writing Opportunities</p> <ul style="list-style-type: none"> • Writing the story of the presentation of Jesus • Storyboard of the story of the Boy in the Temple <p>Meals Writing opportunities</p> <ul style="list-style-type: none"> • Write the story of the Last Supper • Prayer for a meal 	<p>Finding a magical object Text - The Magic Porridge Pot Focus - Settings Writing Opportunities:</p> <ul style="list-style-type: none"> • Extended writing - narrative - story writing 	<p>Addition & Subtraction Measurement Capacity Weight</p>		<p>Dinosaurs (Lent 1) Writing Opportunities:</p> <p>Extended writing - report - Write a report about a dinosaur</p> <p>Extended writing - recount - write a recount of trip to Tring Museum</p>	Dance	<p>E-safety Coding - introducing multiple methods of instructions</p>	<p>Recapping pulse and rhythm. Introducing pitch.</p>
Lent 2	<p>Change Writing Opportunities</p> <ul style="list-style-type: none"> • Write about their favourite season and what changes occur. • Write the story of Good Friday • Storyboard of Easter Sunday 	<p><u>Information texts</u> Text - The Magic Porridge Pot Writing Opportunities:</p> <p>Extended writing -Instructions - recipe</p>	<p>Fractions Money Movement</p>	<p>Animals including Humans and Location (Lent 2) Writing Opportunities:</p> <ul style="list-style-type: none"> • Extended writing - Report - create leaflet about carnivores, omnivores, herbivores 		Multi Skills Gymnastics	<p>Programming instructions into a Beebot</p>	<p>Introducing dynamics</p>
Pentecost 1	<p>Holidays and Holy Days Writing Opportunities</p> <ul style="list-style-type: none"> • Storyboard of the story of Pentecost • Prayer to the Holy Spirit asking for help. <p>Being Sorry Writing Opportunities</p> <ul style="list-style-type: none"> • Sorry prayer to Jesus 	<p><u>Journey Tale</u> Text - Kassim and the Hungry Fox Focus - Description</p>	<p>Addition & subtraction Doubling Halving</p>		<p>Space (Pentecost 1) Writing Opportunities:</p> <ul style="list-style-type: none"> • Report - create a leaflet about a planet 	Athletics	<p>E-safety Logging onto school laptops</p>	<p>Recapping pulse, rhythm, pitch and dynamic in a range of songs</p>
Pentecost 2	<p>Neighbours Writing Opportunities</p> <ul style="list-style-type: none"> • Write the story of Jesus feeding the 5000 • Write story of the Good Samaritan 	<p><u>Information text</u> Text - Animal World Information Writing Opportunities:</p> <p>Report - create a poster about a chosen animal</p>	<p>Multiplication Division Number Counting in 2s & 5s Time</p>	<p>Plants (Pentecost 2) Writing Opportunities:</p>		Football	<p>Using Microsoft word to type and save documents</p>	<p>Using skills to perform to an audience</p>

	<ul style="list-style-type: none"> Letter to Maria to explain how they have been a good neighbour 			<ul style="list-style-type: none"> Instructions on how to plant a seed 				
Other Long Term Plans		<p>Separate planning for Comprehension, Spelling, Guided Reading and Handwriting.</p>		<p>Separate long term plan for PSHE/SMSC/Sa feeguard-ing Topics & Themes.</p>				