

## Year 2 Curriculum Overview 2022-23

|          | RE   | English  | Maths   | Science  | History/Geography  | Art/DT   | PE  | Computing   | PSHE/<br>RSE   | Music  |
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| Advent 1 | <p><b>Beginnings</b><br/><b>Extended Writing opportunities</b><br/>Write a letter to a friend about God's love</p> <p><b>Signs and Symbols (end of Advent 1, start of Advent 2)</b><br/><b>Extended Writing opportunities</b><br/>Explanation about baptism.</p> | <p><b>TALK4WRITING</b></p> <p><b>Fiction</b><br/><b>Writing Genre:</b> Lists &amp; Instructions (2 weeks)<br/><b>Text:</b> The Gingerbread Man<br/><b>Extended Writing opportunities</b><br/>Write a shopping list using commas.<br/><b>Extended Writing opportunities</b><br/>Write a set of instructions on how to make gingerbread biscuits.</p> <p><b>Writing Genre:</b> Narrative writing (2 weeks)<br/><b>Text:</b> The Gingerbread Man<br/><b>Extended Writing opportunities</b><br/>Write a new version of the story</p> | <p>Place Value (4 weeks)<br/>Addition and Subtraction (5 weeks)<br/>Shape (2 weeks)</p> | <p>Animals including Humans<br/><b>Extended Writing opportunities</b><br/><b>*Trip to Whipsnade Zoo</b><br/>Recount of trip to the zoo</p> | <p><b>Geography:</b><br/>Magical Mapping<br/><b>Extended Writing opportunities</b><br/><b>*Trip to Lewsey Park</b><br/>Instructions on how travel to a destination</p> | <p><b>DT:</b><br/>Structures – baby bear's chair<br/><br/>Food - A balanced diet</p> | <p>Dodging (moving)<br/><br/>Linking (gymnastics)</p>     | <p>E-Safety<br/><br/>Information technology around us</p> | <p><b>PSHE:</b><br/><br/><b>Relationships</b> (throughout whole term)<br/><br/>Families and friendships<br/><br/>Safe relationships<br/><br/>Respecting ourselves and others</p> | <p>How does music help us to make friends?</p> |
| Advent 2 | <p><b>Preparing</b><br/><b>Extended Writing opportunities</b><br/>Prayer about Advent being a time to prepare for Jesus<br/>Recount about the Annunciation<br/>Lists about what you need to prepare for Advent</p>   | <p><b>READ INTO WRITING</b><br/><b>Text:</b> Diary of Cat Killer<br/><b>Extended Writing opportunities</b><br/>diary, instructions, letter, advert</p> <p><b>Text:</b> The Tin Forest<br/><b>Extended Writing opportunities</b><br/>descriptive writing, non-fiction leaflet/poster, instructions, story writing, explanation</p>  |   | <p>The Environment<br/><b>Extended Writing opportunities</b><br/>Persuasive letter about benefits of recycling</p>                         | <p><b>History:</b><br/>Great Fire London<br/><b>*Workshop in school</b><br/><b>Extended Writing opportunities</b><br/>Recount of events</p>                            | <p><b>Art:</b><br/>Flames<br/><br/>Nativity clay figures</p>                         | <p>Pathways (gymnastics)<br/><br/>Hands (ball skills)</p> | <p>E-Safety<br/><br/>Digital photography</p>              |  | <p>How does music teach us about the past?</p> |

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| <p><b>Lent 1</b></p>      | <p>Books<br/><b>Extended Writing opportunities</b><br/>Diary entry from John about Jesus' baptism<br/>Information text about Holy texts</p>   | <p><b>READ INTO WRITING</b><br/><br/><b>Text: Tidy, Greta and The Giants</b><br/><b>Extended Writing opportunities</b><br/><b>Persuasive letter</b>, recount, poems, review</p>                           | <p>Money (2 weeks)<br/>Multiplication and Division (5 weeks)<br/>Length and height (2 weeks)<br/>Mass, capacity, temperature (2 weeks)</p> | <p>Everyday Materials and their uses<br/><b>Extended Writing opportunities</b><br/>Write up of experiment</p>          | <p><b>Geography:</b><br/>Sensational Safari<br/><b>Extended Writing opportunities</b><br/>*Trip to Whipsnade Zoo<br/>Write a counting story about the animals they saw on safari (flip book)</p>                       | <p>Art:<br/>African animal art</p>                                      | <p>Water (dance)<br/><br/>Feet (ball skills)</p>               | <p>E-Safety<br/><br/>Robot algorithms</p> | <p><b>PSHE:</b><br/><br/><b>Living in the wider world</b> (throughout whole term)<br/><br/>Belonging to a community</p>  | <p>How does music make the world a better place?</p>    |
| <p><b>Lent 2</b></p>      | <p>Thanksgiving<br/><b>Extended Writing opportunities</b><br/>Recount of the Last Supper<br/><br/><br/><b>Opportunities</b><br/><b>Extended Writing opportunities</b><br/>Leaflet about how Christians can do during Lent<br/>Recount of Palm Sunday<br/>Acrostic Poem about Easter</p> | <p><b>Text: Fantastic Mr Fox</b><br/><b>Extended Writing opportunities:</b> factfile, newspaper report, poem, letter, reflective writing</p>  |  | <p>Living Things and their Habitats<br/><b>Extended Writing opportunities</b><br/>Explanation leaflet on an animal</p> | <p><b>History:</b><br/>Mad as a Hatter (Local History)<br/>*Trip to Wardown Museum<br/><b>Extended Writing opportunities</b><br/>Recount of trip to Wardown Museum<br/><br/>Newspaper report about Peace Day Riots</p> | <p><b>DT:</b><br/>Mechanisms - Making a moving monster</p>              | <p>Dance (with dance teacher)<br/><br/>Hands (ball skills)</p> | <p>E-Safety<br/><br/>Discovery coding</p> | <p>Media literacy and digital resilience<br/><br/>Money and work</p>   | <p>How does music teach us about our neighbourhood?</p> |
| <p><b>Pentecost 1</b></p> | <p>Spread the Word<br/><b>Extended Writing opportunities</b><br/>Newspaper report – Resurrection.<br/><br/><br/><b>Rules</b><br/><b>Extended Writing opportunities</b><br/>Story about a time when someone didn't follow the rules.<br/>Prayer about being sorry</p>                    | <p><b>READ INTO WRITING</b><br/><br/><b>Text: The Tale of Jemima Puddle Duck</b><br/><b>Extended Writing opportunities:</b> instructions, factfile, advert, diary, script, descriptive writing, story</p> | <p>Fractions (3 weeks)<br/>Time (3 weeks)<br/>Statistics (2 weeks)<br/>Position and direction (2 weeks)</p>                                | <p>Plants<br/><b>Extended Writing opportunities</b><br/>Instructions on how to plant and look after</p>                | <p><b>Geography:</b><br/>What a wonderful world!<br/><b>Extended Writing opportunities</b><br/>Postcard on travels to France</p>   | <p>DT<br/>Textiles – pouches<br/><br/>Mechanisms – fairground wheel</p> | <p>Games for understanding<br/><br/>Jumping</p>                | <p>E-Safety<br/><br/>Discovery coding</p> | <p><b>PSHE</b><br/><br/><b>Health and wellbeing</b> (throughout whole term)<br/><br/>Physical health and mental well-being<br/><br/>Growing and changing<br/><br/>Keeping safe<br/><br/><b>RSE (3 sessions):</b><br/>Differences: boys and girls</p> | <p>How does music make us happy?</p>                    |

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| <b>Pentecost 2</b>           | <b>Treasures</b><br><u>Extended Writing opportunities</u><br>Story- retell the Story of Creation<br>Prayer about God's world<br>Information text about looking after God's world | <b>Text: The Way Home for Wolf</b><br><u>Extended Writing opportunities</u><br>Information powerpoint (computing lessons), poem, chronological account, fact sheet, instructions, diary, story |  | <b>Scientists and Inventors</b><br><u>Extended Writing opportunities</u><br>Biography about Diane Fossey and her work with gorillas | <b>History:</b><br>Famous for More than 5 Minutes<br><u>Extended Writing opportunities</u><br>Fact file about Tim Berners-Lee<br>*Link to Computing for research | <b>Art:</b><br>beach huts | <b>Health and well being</b><br><br>Team building | <b>E-Safety</b><br><br>Programming quizzes | <b>Differences:</b><br>Male and female<br><br>Naming the body parts | How does music teach us about looking after our planet? |
| <b>Other Long Term Plans</b> |  | Separate planning for Comprehension, Spelling, Guided Reading and Handwriting.   |  | Separate long term plan for PSHE/SMSC/Safeguarding Topics & Themes.   |  |                           |   |  |   |   |