|  |
| --- |
| **Ten:Ten – Life to the Full****Year Two Overview****Username:** Parentsmdp**Password:** Martin2023 |
| **Term** | **What will the children learn about?** | **Parent Portal Links** |
| **Advent 1** | **Religious understanding**Children will be introduced to a story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The five-story sessions encourage children to understand that they are created by God out of love and for love.  | **Story sessions: Let the children come** <https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/ks1/u-1/pp_ks1_1-1_religious-understanding/#s1> |
|  **Spring 1** | **Me, my body, my health**Children will be encouraged to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do. This unit also includes maintaining personal hygiene and the physical differences between boys and girls. | **Session 1: I am unique**<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/ks1/u-2/lttf-p_pp_ks1_1-2_me-my-body-my-health/#s1>**Session 2: Girls and Boys**<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/ks1/u-2/lttf-p_pp_ks1_1-2_me-my-body-my-health/#s2>**Session 3: Clean and healthy (my body)**<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/ks1/u-2/lttf-p_pp_ks1_1-2_me-my-body-my-health/#s3> | **Vocabulary****Genitalia, scientific, penis, testicles, vagina, private** |
| **Spring 2** | **Emotional well-being**Children will learn how to articulate their own changing feelings and how other people’s feelings might differ from theirs. Children will learn how they can manage their feelings and about the consequences of their actions. | **Session 1: Feelings, likes and dislikes**<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/ks1/u-3/lttf-p_pp_ks1_1-3_emotional-well-being/#s1>**Session 2: Feeling inside out**<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/ks1/u-3/lttf-p_pp_ks1_1-3_emotional-well-being/#s2>**Session 3: Super Susie gets angry**<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/ks1/u-3/lttf-p_pp_ks1_1-3_emotional-well-being/#s3> |  |
| **Pentecost 1** | **Life cycles**Children will learn about the specifics of the human life cycle, including the end of life. | **Session 1: The cycle of life**<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/ks1/u-4/lttf-p_pp_ks1_1-4_life-cycles/#s1>**Session 2: Beginnings and endings**<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/ks1/u-4/lttf-p_pp_ks1_1-4_life-cycles/#s2> | **Vocabulary****Different, similar, special, growing, changing, God’s plan, God’s love, baby, child, teenager, adult, elderly person** |
| **Life online**This unit will help children to understand that just like we can feel joy and feel upset in the different places we go physically, we can feel joy and feel upset in the different places we go to digitally too. Focus is given to the importance of feeling safe on the inside, especially when using the internet. Children will learn to recognise safe and unsafe situations online, and begin to develop an understanding that not everything presented to them online is true. | **Session 1: Real life online**<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/real-life-online/>**Session 2: Rules to help us**<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/rules-to-help-us/> |
| **Pentecost 2** | **Religious understanding**Children will hear the story of The Good Samaritan. The children will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them. These stories show children that God made us to be in loving relationships with one another. | **Session 1: Three in one**<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/ks1/u-1/lttf-p_pp_ks1_3-1_religious-understanding/#s1>**Session 2: Who is my neighbour?**<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/ks1/u-1/lttf-p_pp_ks1_3-1_religious-understanding/#s2> |
| **Living in the wider world**Children will learn about the different local and global communities that they are part of, and what rights and responsibilities come with belonging to these communities. | **Session 1: The communities we live in**<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/ks1/u-2/lttf-p_pp_ks1_3-2_living-in-the-wider-world/#s1> |