

**Year 3 Curriculum Overview 2021-2022**

	RE	English	Maths	Science	Topic	PE	Computing	French	PSHE	RSE
<b>Advent 1</b>	<p><b>Topic:</b> Homes</p> <p><b>Extended Writing opportunities</b></p> <ul style="list-style-type: none"> <li>- Write a prayer about love and respect</li> <li>- Write a set of instructions on how to make a happy home</li> </ul> <p><b>Topic:</b> Promises</p> <p><b>Extended Writing opportunities</b></p> <p>Write an information leaflet detailing the responsibilities of a Godparent</p>	<p><b>Read Into Writing</b></p> <p><b>The Iron Man (6 weeks)</b></p> <p><b>Writing opportunities</b></p> <ul style="list-style-type: none"> <li>- Understanding &amp; using similes in description</li> <li>- Exploring writer's use of language</li> <li>- Use story language to create settings, characters, plot.</li> <li>- Implement emotive writing and empathetic reactions to writing</li> <li>- Written account/diary entry from Iron Man's perspective</li> <li>- Write a formal speech</li> <li>- Understand and evaluate a poem with intent to draft own.</li> <li>- Writing speech using inverted commas</li> <li>- Informal letter writing</li> <li>- Newspaper article</li> </ul>	<p>WRM:</p> <p>Number and place value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p>	<p><b>Unit:</b> Rocks</p> <p><b>Extended Writing opportunities</b></p> <ul style="list-style-type: none"> <li>- Non chronological report on how soil is formed</li> <li>- Write up of investigation based on grouping rocks by their properties</li> </ul>	<p><b>History- Unit: Ancient Egyptians</b></p> <p><b>Extended Writing opportunities</b></p> <p>Writing</p> <p>Diary based on activities on River Nile</p> <p><b>Art: Still Life</b></p>	<p>Dance – street dance</p> <p>Netball</p> <p><b>Extended Writing opportunities</b></p> <p>-Linked to Black History Month – biography</p>	<p>E-safety</p> <p>Connecting Computers</p>	<p>1. Getting to know you</p>	<p>Families – family tree, what makes a family</p> <p>World Mental Health Day</p> <p>Rosa Parks</p> <p>MLK Jr</p> <p>Positive &amp; Negative Relationships</p> <p>CoP27</p>	
<b>Advent 2</b>	<p><b>Topic:</b> Visitors</p> <p><b>Extended Writing opportunities</b></p> <p>Write an information sheet about St Martin de Porres</p>	<p><b>Zoo (6 weeks)</b></p> <p>Writing opportunities</p> <ul style="list-style-type: none"> <li>- Write a new, narrative part of the story incorporating character thoughts &amp; feelings.</li> <li>- Persuasive letter writing</li> <li>- Informative fact-file</li> </ul>		<p><b>Unit:</b> Animals including humans</p> <p><b>Extended Writing opportunities</b></p> <ul style="list-style-type: none"> <li>- Write informal letter to a friend about trip to the zoo.</li> </ul>	<p><b>Geography- Unit:</b> Extreme Earth</p> <p><b>Extended Writing opportunities</b></p> <p>Write an informal letter to a friend to describe the biome/climate of location you are visiting.</p>	<p>Communication and tactics</p> <p>Handball</p>	<p>E-safety</p> <p>Animation</p>	<p>2. All about me</p>	<p>Rememberance Day</p> <p>Anti-Bullying Week</p> <p>Trusted Adults</p>	

	<p>-Create leaflet about preparing for the birth of Jesus</p> <p>- Write a diary entry from Mary's point of view (Annunciation)</p> <p>- Diary entry about the Visitation</p> <p>- Diary entry about the wise men visiting baby Jesus</p> <p>- Write a recount of the nativity story</p> <p><b>Topic:</b> Other faiths (Judaism)</p>	<p>- Write a descriptive narrative</p> <p>- Plan and create a piece of writing in the style of Anthony Browne</p>			<p>-Create posters based on Tourism in Lake District or Dorset</p> <p><b>D&amp;T-Unit:</b></p>				
<b>Lent 1</b>	<p><b>Topic:</b> Journeys</p> <p><b>Extended Writing opportunities</b></p> <p>(RE lessons mostly taught through rehearsals for Easter Production)</p> <p><b>Topic:</b> Listening and sharing</p> <p><b>Extended Writing opportunities</b></p> <p>-To write a chronological report</p>	<p><b>Mary Poppins</b></p> <p>Writing Opportunities</p> <ul style="list-style-type: none"> <li>- Writing a diary entry</li> <li>- Shape poetry – descriptive vocabulary, appropriate choices to convey character</li> <li>- Descriptive writing in the style of P.L. Travers</li> <li>- Write a narrative opening in the style of...</li> <li>- Write the build up and action of a chapter, integrating dialogue, in the style of...</li> <li>- Write a persuasive letter to Mary Poppins</li> </ul>	<p>WRM- Multiplication and division</p> <p>Measurement</p> <p>Money</p> <p>Statistics</p> <p>Measurement- length and perimeter</p> <p>Fractions</p>	<p><b>Unit:</b> Light</p> <p><b>Extended Writing opportunities</b></p> <ul style="list-style-type: none"> <li>- Write ups of investigation based on suitable reflective materials</li> <li>-Write up of investigation based on which materials create shadows</li> <li>-Create a poster to explain the dangers of the sun and how to keep safe</li> </ul>	<p><b>Geography-Unit:</b> Land Use</p> <p><b>Extended Writing opportunities</b></p> <p>Writing Diary based on activities on River Nile</p> <p><b>Art-</b> Matisse</p>	<p>Basketball</p> <p>Dance – wild animals</p> <p><b>Extended Writing opportunities</b></p> <p>Sport writing- Biography</p>	<p>E-safety</p> <p>Sequence in Music</p>	<p>3. Food Glorious Food</p>	<p>New Years Resolutions</p> <p>Rules</p> <p>Human Rights</p> <p>Safe Interent Day</p> <p>St David's Day</p> <p>Shrove Tuesday</p>

	explaining the different parts of a mass.								Ash Wednesday	
<b>Lent 2</b>	<p><b>Topic:</b> Giving All</p> <p><b>Extended Writing opportunities</b></p> <p>-Recount of Easter story</p>	<p><b>The Bear &amp; The Piano</b></p> <p>Writing Opportunities</p> <ul style="list-style-type: none"> <li>- Writing descriptive phrases</li> <li>- Free writing : about a celebrity of their choice (biography)</li> <li>- Persuasive writing *concert poster*</li> <li>- Informal letters from Grey Bear</li> <li>- Write a monologue from perspective of the bear</li> <li>- Plan a story using a selection of formats</li> </ul>		<p><b>Unit:</b> Forces and Magnets</p> <p><b>Extended Writing opportunities</b></p> <p>- Write up of investigation of the effects of friction on different surfaces</p>	<p><b>History Unit:</b> Riotous Royalty</p> <p><b>Extended Writing opportunities</b></p> <p>-Write a diary entry about the mummification process</p> <p>- Instructions on how to build a pyramid</p> <p>-Write Howard Carter’s diary entry.</p> <p><b>Art –</b></p> <p><b>Unit:</b> Ancient Egyptian art</p>	Tag Rugby	E-safety	4. Family and friends	<p>Pros &amp; Cons of Internet</p> <p>Reliable Sources</p> <p>Inappropriate Communication</p> <p>Achievements/Goals</p> <p>Future Jobs</p>	
<b>Pentecost 1</b>	<p><b>Topic:</b> Energy</p> <p><b>Extended Writing opportunities</b></p> <p>-Write a newspaper report detailing the gift of the Holy Spirit.</p> <p><b>Topic:</b> Other faiths week</p>	<p><b>Velveteen Rabbit</b></p> <p>Writing Opportunities</p> <ul style="list-style-type: none"> <li>- Write as the Rabbit – analyse text for thoughts, feelings, empathy (to develop understanding of character – e.g. use long sentences for meandering thoughts)</li> </ul>	WRM- Fractions Measurement- Time Geometry- properties of shape Measurement- Mass and capacity	<p><b>Unit:</b> Plants Instructions</p> <p><b>Extended Writing opportunities</b></p> <p>-Write instructions on how to plant a flower.</p> <p>- Write ups of investigation of how facts effect plant growth</p>	<p><b>Geography- Unit:</b> Rainforests</p> <p><b>Extended Writing opportunities</b></p> <p>-Write an informal letter to a friend (in another country) describing UK weather and climate</p>	Problem Solving	E-safety	5. Our School	<p>Earth Day</p> <p>St. George’s Day</p> <p>Healthy &amp; Unhealthy lifestyles</p>	<p>Differences between Male and Female</p> <p>Personal Space</p> <p>Family Differences</p>

	(Islam)  <u>Topic:</u> Choices <u>Extended Writing opportunities</u> -Write an information leaflet explaining the Sacrament of Reconciliation	<ul style="list-style-type: none"> <li>- Plan and write the next part of the story – free write with sentence prompt</li> <li>- Plan &amp; write in the style of the story</li> <li>- Free-write to explore feelings of Joy</li> <li>- Poem</li> <li>- Plan and write an “advice sheet for illness” – think about audience and purpose</li> <li>- Planning and writing a detailed story</li> </ul>		- write up of investigation of how temperature effects the speed of water transportation	<u>DT- Unit:</u>	History Month - Fact file about a sporting hero				
<b>Pentecost 2</b>	<u>Topic:</u> Special places <u>Extended Writing opportunities</u> -Write an information leaflet about different places around the world that are special to Christians.	<u>The Selfish Giant &amp; The Happy Prince</u>  Writing Opportunities <ul style="list-style-type: none"> <li>- Plan and label a dream garden</li> <li>- Description of a giant</li> <li>- List of reasons to play in a garden</li> <li>- Plan and write a persuasive letter</li> <li>- Respond to the Giant persuading him to let you play in the garden.</li> <li>- Plan and write own ending to a story.</li> <li>- Draw and label The Prince</li> <li>- Write an internal monologue as The Swallow</li> <li>- Free-write: diary entry as Seamstress or Boy.</li> <li>- Ask &amp; answer comprehension questions</li> </ul>		<u>Unit:</u> Scientists and Inventors  <u>Extended Writing opportunities</u> -Write a biography on an influential scientist/inventor	<u>History Unit:</u> - Crime & Punishment  <u>Extended Writing opportunities</u>  <u>Art Unit:</u> African Art	Athletics  Rounders  <u>Extended Writing opportunities</u> -Write a set of instructions on how to play a particular sport	E-safety  Events and actions	6. Time	Positive & Negative Feelings  Risks, Hazards, Dangers  Safety in The Local Area  Staying Safe at home  Fire Safety	

- Write an ending for the story based on knowledge so far.
- Plan and write traditional story based on character behaviour and personality change.

**Other Long Term Plans**

Separate planning for Comprehension, Spelling, Guided Reading and Handwriting.

Separate long term plan for PSHE/SMSC/Safeguarding Topics & Themes.