

# YEAR 4 NEWSLETTER

## Lent Term 2020



During the Lent term, the children will be learning about and researching natural disasters, particularly focusing on the current and historic Australian Bushfires.

As part of this unit, we will focus on a text based on a true event. We will write our own animal survival stories, carry out research on both historical and current fires, along with writing letters to people who are experiencing this. Finally, reporting on what we have discovered.

After this, we move on to exploring Greek Myths and Legends, whereby children will write their own narrative based on these. Finally, we will look at persuasive writing skills.

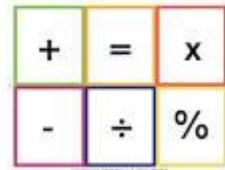


During the Lent term, we will continue to focus on multiplication and division. Our emphasis will be on the distributive law (breaking down larger numbers into smaller parts eg.  $32 \times 7 = 30 \times 7 + 2 \times 7$ )

Then we will move onto measurement. The children will measure area.

Then we will progress to fractions and decimals with up to two decimal places, where we will spend some time adding and subtracting and converting from one to another.

Please help your child with fluently learning all of the times tables up to  $12 \times 12$ .



## Volcanoes



## Science

During the Lent term, after completing our Sex and Relationships Education, we will be investigating sound; how it is created and how it travels. We will also use the opportunity to apply our poetry skills, which we learnt last term, to write sound poems based on our investigation of sounds around the school.

During this topic, the children will study all about volcanoes, which links with our Natural Disaster topic and the recent volcano in the Philippines. Children will be researching and comparing two volcanoes, as well as exploring tectonic plates and the layers of earth that exist underneath the Earth's surface. They will explore the different parts of a volcano and how eruptions can be triggered. They will be making their own 3D volcano model, based on their knowledge, and discuss the different parts of the volcano with their class mates using key vocabulary.