Year 4 Newsletter Pentecost Term 2019

English

During this term, the children will be studying Stories from other Cultures and Imaginary Worlds. As a class, we will be reading Harry Potter, The Philosopher's Stone and will be going on a trip to the Harry Potter Studio.

The children will then move on to learning about Report writing and this will link to their topic of Volcanoes.

The children will be given many opportunities to develop their Speaking and Listening skills.

Maths

Throughout this term, we will be looking at the four key calculation areas of addition, subtraction, division and multiplication, including fractions and decimals.

We will also be introducing co-ordinates and area and perimeter as well as revising other mathematical skills, such as data handling, measure, time and shape.

Perhaps at home, you could help your child with their maths by incorporating it into your daily routine by practising telling the time, using money or measuring activities at home.

Science

At the start of the half term, children will be learning about Habitats.

In the next topic the children will be learning about Electricity. The children will be investigating how electrical objects work, how circuits are made and how they function, as well as the safety aspects of electricity and its use.

PSHE

(Personal, Social, Health and Education)

During this term we will be holding classroom discussions about issues based around PSHE which children need to be aware of in order to keep themselves safe and gain a better understanding. Any conversations will be age appropriate and delivered in a safe and secure environment. The discussions this term will be around the following topics: Puberty changes and reproduction, personal safety, recycling, prejudices, road safety, water safety (swimming).



We will be learning about the topic of Volcanoes, studying their structure, location and effects on the local environment. We will then move onto our topic of the Indus Valley, learning about its location, people and history.

